

## Advanced Diploma in English

**Level:** Maps to CEFR Level B2

**Learning Hours:** 100 hours of notional learning

### Unit Outline

This unit is designed for learners whose first language is not English and need basic access to the language. The aim is to equip them with skills in reading, writing, listening and speaking in English that maps to B2 Level of Common European Framework of Reference (CEFR). This unit employs basic knowledge from a range of subjects, enabling learners to practice exchanging information and expressing themselves in English.

Learners who complete this unit will be able to:

1. Read and understand prose with accurate comprehension of the author's viewpoint.
2. Write clear, detailed text on known subjects and express oneself through writing.
3. Understand extended lectures and follow complex arguments.
4. Present clear detailed description on a range of subjects fluently.

# Your Key to Success

Learning English at UK awards is more than just learning a language. Our curricula have been thoroughly researched and carefully designed towards familiarising learners with ideas and concepts that are pervasive in the international scenario.

Each UK Awards certificate course, which corresponds to different levels of Common European Framework of Reference for Languages (CEFR) comes with support material that can be accessed by contacting your centre. This support material includes exhaustive word lists, grammar and vocabulary concepts, listening and speaking concepts, sociocultural concepts and practice material. The material for elementary and beginner courses makes use of concepts from everyday life enabling learners to make associations and apply their learnings readily. The material for diploma and advanced diploma courses employs knowledge from a diverse range of subjects, encouraging learners to exchange information and express themselves in English. Each level is an upgrade to learners' skill sets, posing them for success in their chosen spheres.

Any centre offering its own qualifications in English language as a subject and seeking UK Awards certification must ensure that their teaching-learning material prepare students to meet the proficiency of English at the levels defined in UK Awards curricula. UK Awards would be testing the competence of learners at a given level of award before awarding a certificate.

# ENTRY TO THE UNIT

Entry to this unit is at the discretion of the centre. To facilitate the assessment of a learner's prior learning and proficiency in English, preliminary tests examining the learner's reading, writing, listening and speaking skills will be provided to the centre by UK Awards.

## LEARNING OUTCOMES

### Outcome 1: Reading

1. Read texts of different genre and purpose with good speed and proper understanding.
2. Build a good reading vocabulary which only excludes seldom-used words idioms.

### Outcome 2: Writing

1. Express views and feelings effectively through writing.
2. Build a good active vocabulary.

### Outcome 3: Listening

1. Follow extended speech on abstract and complex topics beyond one's own field.
2. Recognise a wide range of idiomatic expressions, colloquialisms, and understand implied meanings.

### Outcome 4: Speaking

1. Use language fluently, accurately and effectively on a wide range of topics, with the ability to mark relationships between ideas.
2. Interact with a degree of fluency that enables regular sustained interactions with native speakers without imposing strain on either party.

# TOPICS AND CONTEXT

The qualifying test will assess the learner's comprehension of the following topics:

## Vocabulary

Politics  
Religion  
Education  
Environment  
Culture  
Law and Order  
Defence  
Economy  
Health  
History  
Fashion

## Grammar

Adjectives and Adverbs  
Future Continuous  
Future Perfect  
Future Perfect Continuous  
Conditional Clauses  
Modals  
Passive Voice  
Past Perfect  
Past Perfect Continuous  
Phrasal Verbs  
Relative Clauses  
Reported Speech

## Listening & Speaking

Education  
Leisure  
Tourism  
Health  
Everyday Conversations  
Environment  
Sports  
The Media  
Careers and Professions

A broad list of vocabulary, grammar and miscellaneous concepts that will be assessed in the qualifying test is available with the centre. Learners can refer to the same by making a request to the centre.

## **ASSESSMENT**

Awarding of the Certificate of Proficiency will be based on the student's performance on the qualifying assessment test. In this test, 30% marks will be reserved for the reading component, 30% for the writing component, and 20% each for listening and speaking components. The weightage details of the assessment test are as follows:

### **Component 1: Reading**

The reading component shall consist of three questions. Question A and Question B will be based on a comprehension text each and shall be worth 10 marks each. Question C will be based on a third comprehension text and shall be worth 10 marks.

### **Component 2: Writing**

The writing component shall consist of three questions. Question A and Question B will be guided writing questions and shall be worth 10 marks each. Question C will be a composition question and shall be worth 10 marks.

### **Component 3: Listening**

The listening component shall comprise two multiple choice questions worth 10 marks each.

## **Component 4: Speaking**

The examination for the speaking component shall be conducted by the centre. The questions will be provided to the centre by UK Awards and shall test the learner's grasp of the listening and speaking topics listed in the Topics and Contexts section of this document.

## **THE AWARD**

The Certificate of Proficiency shall be awarded by UK Awards based on the learner's performance on the qualifying assessment test.

### **The criteria are as follows:**

**Pass:** a minimum of 40% marks

**Merit:** >60% and <75% marks

**Distinction:** >75% marks